

CJC 4310 - Correctional Theory

Course Description:

An analysis of corrections relative to punishment and rehabilitation strategies utilized at penal institutions throughout the United States. **Pre-req: CJC 1000**

Course Competencies:

Competency 1: The student will demonstrate knowledge of the philosophical perspectives of the punishment of criminals by:

- a. discussing the relationship of the judicial system and society
- b. describing and discussing the norms and mores of society
- c. analyzing the relationship between religion and society's need to punish

Competency 2: The student will demonstrate knowledge of the basic goals of corrections and rehabilitation departments by:

- a. defining and discussing rehabilitation
- b. comparing and contrasting punishment to corrections and rehabilitation philosophies

Competency 3: The student will analyze programs available for offenders by:

- a. describing and discussing the various programs that are available
- b. outlining the merits of the AA and NA programs
- c. debating the negative impact on the offender when programs are not available

Competency 4: The student will discuss the philosophy of halfway houses and how they interrelate to the corrections system by:

- a. defining and describing the philosophy and concept of the halfway house
- b. analyzing the consequences of failure to meet the criteria of the halfway house
- c. describing the impact of program failure on the offender and the penal system

Competency 5: The student will describe temporary release programs by:

- a. defining the temporary release program

- b. discussing and identifying the benefits and negative aspects of the program
- c. exploring societal benefits of the program

Competency 6: The student will discuss the use of diversion programs by:

- a. defining diversionary programs
- b. analyzing the application of diversionary programs by the court system
- c. identifying the benefits and failures of diversionary programs

Competency 7: The student will discuss the use and rationale for progressive discipline of inmates by:

- a. defining progressive discipline
- b. outlining the progressive discipline process in corrections
- c. describing the goals of progressive discipline

Competency 8: The student will discuss the work furlough program and its benefits to the inmate by:

- a. defining the work furlough program
- b. tracing the benefits of the work furlough program to the inmate
- c. describing the benefits to the correctional system and society

Competency 9: The student will discuss the probation program and its benefits by:

- a. defining the probation program
- b. tracing the advantages of the probation program to the inmate
- c. describing the ramifications of the program to the inmate's family

Competency 10: The student will discuss prison system in the United States by:

- a. describing the history of the prison system
- b. analyzing the changes in the philosophy of corrections
- c. outlining the correctional system in the United States
- d. debating the advantages and disadvantages of the American penal system